

**AMERICAN POLITICS AND PUBLIC POLICY
POLITICS 101
Fall 2020**

Professor Peter Dreier

Office Hours: Tuesday and Thursday, 11:45 am to 1 pm

Office hours Zoom link: <https://occidental.zoom.us/j/93131507868>;

Office hours Passcode: 989354

Email: dreier@oxy.edu

Class Sessions: Tuesdays and Thursdays 8:30-9:55 pm

Zoom link: <https://occidental.zoom.us/j/99396046796>; Passcode: 530598

Film discussion: Mondays 7-8

Zoom link: <https://occidental.zoom.us/j/95015255679>; Passcode 419380

What This Course is About

Many Americans have become cynical about politics and government. They associate these words with “dirty” election campaigns, broken promises, corruption and scandals, or wars. But politics and government are about much more than that. They shape how we live. Almost every aspect of your life is in some way shaped by the outcome of politics and government, which is public policy. These include: Where you live, what you learn (or don't learn) in school, the kind of car you drive (or whether you take public transportation), your career ambitions, the kind of job(s) you take, the quality of the food you eat, and the quality of the air you breathe, whether you attend college and which one you go to. They are also about what role the U.S. should play in the world, including when and whether the U.S. should go to war.

Politics and government can be a force for good or evil, for justice or injustice. Politics and government can be competent or incompetent. This course looks at the major institutions and ideas of American government, how policy is made, and what impact it has on society.

This course is intended to help you understand the workings of American government, to evaluate its strengths and weaknesses, and to help you decide how to participate in making government work better.

Government policies are made up of a series of decisions or choices over a period of time. These choices involve (a) whether to do anything at all about a problem or issue and (b) what to do. These choices involve actions such as passing laws, raising and spending money, creating regulations, enforcing (or not enforcing) laws and regulations, and adjudicating disputes.

All politics and public policy involves values and ideologies-- what people think is good or bad, the proper role of government, and how society should be organized.

Public policy involves political conflict -- differences between organized groups about what should and shouldn't be in the law and regulations.

A key to understanding American government, politics, and public policy is to compare our own political institutions to those of other countries, including other democracies. For example:

- How does voter turnout in the U.S. compare with that in other countries?
- How do tax rates in the U.S. compare with tax rates elsewhere?
- Is the level of poverty in the U.S. higher or lower than in other countries? Why?
- How does the relationship between the press and the government in the U.S. compare with the relationship in other democracies?
- What is the responsibility of the American government to promote and protect human rights, American business, the environment and public health in the U.S. and around the world?

This course will focus on a number of themes:

- What is democracy? What are the major political views (sometimes called ideologies) about the appropriate role of government and citizenship in American society? How much of a voice should “ordinary” people have in their government - and other institutions? We will explore the different views of the “founding fathers” and how these views have evolved since then. We will also look at different views about what kinds of “rights” people have or assume they have and the ways that government protects and/or violates these “rights.” We will look at the differences between conservatism, liberalism, and other ideologies.
- What are the major problems and issues facing our country? We will focus on the various forms of economic, social and environmental problems in our society. We will look at how class, race, and gender inequalities shape our political system and on the ways that government and politics promotes or discourages equality, fairness, and opportunity for people. We will also examine the relationship between the private sector (business and the labor market), the public sector (government), and individual citizens.
- How do people participate in our political system? We will look at the different ways that citizens, individually and as part of groups, take part in their government. We will examine the impact of the mass media, interest groups and their various resources, voting and election campaigns, political parties, electoral systems, and mass movements. We will look at the role that money plays in influencing politics and government. We will also look at how organized citizens can influence politics and government through interest groups and grassroots movements, including movements to address such issues

as racism, sexism, economic inequality, the environment, and human rights and civil liberties.

Through the semester, we will look at recent and current debates over issues like health care, the financial crisis, gay marriage, voting rights, gun violence, and immigration, as case studies to illustrate and help us understand the concepts and issues.

Course Format and Requirements

The course will meet on Tuesdays and Thursdays from 8:30 -9:55 a.m. and on Mondays from 7-8 pm. Every student is expected to attend every discussion session and to arrive on time. The course will be conducted remotely via Zoom.

So, you will be spending four hours a week in class. You will spend between one and two hours a week watching the weekly films. (Some films are longer than others). You will spend about six hours a week (on average) doing the reading and watching short videos (most of which are just a few minutes long, if that).

The basic elements of this course include:

Reading. Readings (books, articles, reports, tables and charts) will be assigned for each week, as specified below. Students are expected to do the reading before each class and be prepared to discuss the readings in class. You should expect to read about 100 pages a week, on average, although the number of pages will vary from week to week. Most of the readings are not technical, but written for a general audience, published in newspapers and magazines. The readings are mainly intended to illustrate key concepts. I have also included some videos on the syllabus, linked to their URLs. You should watch these videos before coming to class, just like the readings. All the films, videos, and readings (with the exception of the three books) will be available on the course Moodle page.

The syllabus includes the topics we'll be discussing and the dates we will be discussing them. I will make some changes to the readings during the semester to keep abreast of current events and breaking news.

Films. During the semester, I will assign a film each week. Each film is listed on the syllabus. You should watch the films at your convenience but be sure to view them before Monday night. The Monday night sessions (7-8 pm) will be devoted to discussing the films. I expect every student to see each film. Please take notes on the film to help prepare you for the Monday night discussions.

Class Discussion. Conducting the class remotely creates some challenges that we all have to deal with. This is basically a discussion class. I will lecture occasionally but mostly I will facilitate discussion. Class discussions will center on the readings and films. Many of these sessions will involve discussions about public policy issues.

Students are encouraged to debate these and disagree -- but to do so based on information and evidence as well as their own values. It is fine to express your opinions about different issues, but try to anchor your opinions with information and analysis. I will have a number of Power Point presentations that I will send you so you don't have to take notes on them.

Writing. The class will involve a number of writing assignments, including a mid-term, and final exam, and weekly reflections on the readings and films. The schedule of writing assignments is at the end of the syllabus. In grading your written work, I will look not only at the content, but also at the style. Be sure to proofread your papers before handing them in. Look for spelling, punctuation, and grammatical errors. Be clear and concise. Don't repeat yourself. Cite your sources. Make sure you understand the assignment. It helps to do an outline before you begin writing. Show it to your discussion section professor and discuss it with him/her before revising. Students are also urged to take advantage of the college's [Writing Center](#) to get help with their essays. Don't be hesitant. The Center staff is eager to assist you and can help you improve your writing significantly. For most essays and both exams the following eight criteria will be used:

- Do you have a clear thesis? This should be a sentence or two early in your essay
- Have you employed appropriate concepts?
- Have you presented persuasive evidence to support your thesis or arguments?
- Have you made appropriate reference to the assigned readings?
- Have you made a tie-in to current events? \
- Have you sought to find a creative twist -- a different viewpoint, a distinctive argument, unusual evidence?
- Is your prose readable? Read your prose aloud to check on this.
- Is your essay mechanically flawless? Typos, misspellings, and punctuation errors are inexcusable.

Office Hours and One-on-One Meetings

My office hours will be Tuesdays and Thursdays, 11:30 am to 1 pm. Any student can meet with me during this time. I will give you the Zoom link to access my office hours. During office hours, you can discuss any issues, questions, or concerns you have about the class. Or you can use the office hours simply to introduce yourself and let me know how you're doing at Oxy.

I expect each student to have at least one meeting with me during the first half of the semester - before October 7.

Grades

Your grades will be based on these factors:

1. 50% on attendance and participation in class sessions and films. This means that you are in the virtual room during the class sessions (including Monday night film discussions) and that you are participating in class discussion. However, if there is a medical issue or family emergency please let me know; I recognize that other life issues can sometimes arise unexpectedly. If you must miss class due to reasons of faith or conscience, please let me know as early in the semester as possible.
2. 20% on weekly reflection assignments (You need to submit 7 of these. Four of these reflections should be about the readings for that week. Three should be about the weekly film. If you submit more, I will only count the 7 with the highest grades. I'll explain in more detail what a "reflection" paper is after the class begins.
3. 15% on the midterm. The midterm will be a take-home exam. You will have a week to do it. It will be due on Monday, September 28.
4. 15% on the final exam. It will be passed out on the last day of class (November 19) and due at 5 pm on November 30.

Required Books

1. Gary Wasserman and Elliott Fullmer, The Basics of American Politics, 16th edition, 2020
2. Robert Reich, The System: Who Rigged It? How We Fix It, 2020
3. Pramila Jayapal, Use the Power You Have: A Brown Woman's Guide to Politics and Political Change, 2020

Speakers on Campus

There will be a number of speakers on campus this semester discussing topics related to this course. I will alert you to these events and strongly encourage you to attend.

Keeping Up With the News

I encourage students in Politics 101 to get in the habit of reading a daily newspaper. The most useful papers are the New York Times, the Los Angeles Times, Washington Post, and the Wall Street Journal. You can get a subscription to any of these publications, buy some of them in the bookstore, read them in the library, or read them on-line. Our library also subscribes to many "opinion magazines," most of which also have websites. These are weekly, bi-weekly, and monthly publications that look at politics and policy from a particular perspective -- conservative, moderate, liberal, progressive, libertarian, religious, feminist, environmental, and others. Among the more interesting are the Nation, American Prospect, Weekly Standard, New Republic, In These Times, Mother Jones, The Atlantic, American Spectator,

Washington Monthly, The Progressive, YES!, and National Review. One of the best sources of analysis about politics from a progressive perspective is Teen Vogue - no kidding! One of the best sources of information about American politics is Politico (www.politico.com). Another is Vox (vox.com). There's a great politically-neutral website called Politifact that fact-checks things said by politicians and in the media: <https://www.politifact.com/>

Academic Honesty

You should be familiar with the college's policies regarding academic honesty and plagiarism. I take these issues very seriously and so should you. Students are expected to comply with the Student Handbook, in particular the section on [Academic Ethics](#) and [Academic Misconduct](#).

Academic Support Services

The College has a wide range of [Student Academic Support Resources](#).

If you'd like to take advantage of the College's Academic Coaching resource, which offers one-on-one sessions focused on supporting your time management skills, online learning strategies, and other study skills, you may schedule an academic coaching meeting by sending an email to academiccoaching@oxy.edu. Share what you'd like to work on, and an academic coach will schedule an appointment with you within a few days.

The Center for Digital Liberal Arts (CDLA) offers [library research consultations](#) and [discipline-specific peer tutoring for coursework](#) and [language learning](#). We also offer peer-to-peer [support for learning technologies](#) from Moodle and Zoom to Adobe, app making, and ProTools.

The Writing Center offers opportunities to work on all forms of writing for any class or other writing tasks such as personal statements, senior comprehensives, etc. We offer peer-to-peer consultations with knowledgeable Writing Advisers and sessions with Faculty Writing Specialists. For fall 2020, all of our appointments will be remote: either synchronous virtual meetings or asynchronous writing feedback. See the [Writing Center website](#) for more information about our fall hours and how students can sign up for appointments. We will update our information again for spring 2021. Please contact the Writing Programs-Center Director, Julie Prebel (jprebel@oxy.edu; x1307) for more information on how the Center can work with you.

Sexual Misconduct

Based on the federal [Title IX](#) law, in the event that you choose to write or speak about having experienced sexual or interpersonal violence, including sexual assault, dating violence, domestic violence, stalking, sexual exploitation or any other form of sexual harassment, as a designated Responsible Employee, I must notify the Title IX Office. They will contact you to let you know about accommodations and support services at Oxy and reporting options both on and off-campus. If you do not want the Title IX Office notified, instead of disclosing this information to your

instructor, either through conversation or a class assignment, you can speak confidentially with the following people on campus:

- Marianne Frapwell, Survivor Advocate, Project SAFE (survivoradvocate@oxy.edu)
- Emmons Counseling (For appointments, call: 323-259-2657)
- Rev. Dr. Susan Young, Office of Religious and Spiritual Life (young@oxy.edu)
- The sexual misconduct policy, along with additional resources, can be found at: <http://www.oxy.edu/sexual-respect-title-ix/policies-procedures>. If you would like to contact the Title IX Office directly, you can email Title IX Coordinator Alexandra Fulcher at afulcher@oxy.edu or call 323-259-1338.

Discrimination, Harassment, and Retaliation policy:

I strive to foster an inclusive classroom environment. Consistent with College policy on [discrimination, harassment, and retaliation](#), I seek to maintain an environment of mutual respect among all members of our community. Please talk to me if you have any concerns about this.

Students with Disabilities

Accommodation of disability-related needs is available. Please let me know if you need some kind of accommodation. Students with documented disabilities and learning differences who are registered with Disability Services are required to present their accommodation letter to the instructor at the beginning of the semester or as soon as possible thereafter. Any student who has, or thinks, they may have a physical, learning, or psychological disability may contact Disability Services at (323) 259-2969 to learn about available services and support. More information is available at <https://www.oxy.edu/offices-services/disability-services>

Intercultural Community Center (ICC)

The Intercultural Community Center (ICC) seeks to uplift and support the experiences of students who identify as BIPOC, LGBTQIA+, low income or first-generation college students. The ICC also aims to reduce institutional barriers for minoritized groups through intersectional programming, identity-specific services and structural resources. To learn more, contact icc@oxy.edu, or reach out directly to Chris Arguedas, at carguedas@oxy.edu.

Emmons/ Student health

Your health and well-being have always impacted learning and academic success, and this reality is only heightened as we learn and live through a global pandemic. Symptoms such as anxiety, depression, loss of motivation, difficulty concentrating, and strained relationships can occur. Emmons Counseling staff are committed to supporting the mental health needs of all of our students, regardless of where you're located. Emmons provides virtual walk-ins, crisis support, and

consultation to all students, and ongoing individual telecounseling to students residing in California. All students residing outside of California will have access to ongoing telecounseling through a national telecounseling service. Emmons also assists students with finding local therapy referrals. All students continue to have access to the 24/7 confidential hotline at (323) 341-4141. To get connected to any of the free, confidential services at Emmons call (323) 259-2657 or schedule an appointment online at <https://myhealth.oxy.edu> using your Oxy login credentials.

Family Involvement

As many of you are learning from home this semester, you may have family around who are willing and able to provide you with support. While general support is necessary and welcomed by many, in order to protect your academic growth and ensure the integrity of this course, this statement serves as a reminder that your work must be your own. While office hours are always available for students, they will not be available for parents/guardians/family members. As always, if your parent/guardian has concerns, they are welcome to [contact the Dean of Students office](#).

Online Learning

Almost every college and university in the country is now conducting its classes remotely. We are learning together how to do this successfully and without too many glitches and disruptions.

Sitting in front of a computer for five, six, or more hours a day, particularly when you are participating in Zoom meetings, can sometimes be difficult. That is the situation we all find ourselves in right now. One good way to address this is to participate in class discussions and actively listen to what your fellow students are saying. The college has increased the length of time in-between classes so that you can rest and relax (and eat, if necessary) as you get ready for your next class.

As a student participating in an online learning environment, you must abide by all College rules and regulations including, but not limited to, rules in the applicable course syllabus/outline, the Student Code of Conduct Policy, the Policy on Sexual Harassment and Discrimination, as well as any applicable laws. Any violation of these rules may lead to disciplinary action, up to and including expulsion from the College, and/or legal action.

Recordings

No recording of classroom instruction is permitted, except by the professors, but I will not be recording the class discussions. The sharing, altering, or distorting of any audio-visual capture of a class session is not permitted.

Discussion Topics and Reading Schedule

(LAT = LA Times; NYT = New York Times)

Part I - What Does Government Do? What is Democracy?

Tuesday August 25 - Introduction and Overview: The 2020 Elections: What's At Stake? Why Should We Care?

- Watch: Stephen Colbert's interview with Congressional candidate Alexandria Ocasio-Cortez (CBS, June 29, 2018):
https://www.youtube.com/watch?v=Y_1G4_oPt_o (5 minutes)
- Watch: "The Courage To Change"
<https://www.youtube.com/watch?v=rq3QXIVR0bs> (2 minutes)
- Watch: Kennedy discusses Alexandria Ocasio-Cortez (Fox News, Aug. 22, 2018)
https://archive.org/details/FBC_20180822_040000_Kennedy/start/3420/end/3480 or [12:54](#), [12:55](#), and [12:56](#) (3 minutes)
- Watch: Cong. Ron Paul on health care at the Republican presidential debate, September 13, 2011) <https://www.youtube.com/watch?v=8T9fk7NpgIU> (2 minutes)

Thursday, August 27 -- Elite Democracy vs. Popular Democracy: What Is Democracy? What is Freedom? What is Conservatism? What is Liberalism? What Is Socialism? Does the U.S. Have Too Much Government, Too Little, or The Wrong Kind?

- Watch before class: "What is Conservatism?" Politico, February 24, 2018
<https://www.politico.com/video/2018/02/25/what-is-conservatism-065133> (4 minutes)
- Watch before class: "Here's how socialism went mainstream in American politics," CNBC, July 31, 2019 <https://www.cnbc.com/2019/07/31/heres-how-socialism-went-mainstream-in-american-politics.html> (25 minutes)

Wasserman and Fullmer, The Basics of American Politics, 16th edition

- Table 7.1, "How To Tell a Liberal From a Conservative," page 223

*Miroff, Seidelman, Swanstrom, and Deluca, "The Democratic Debate" (from The Democratic Debate)

**"The Declaration of Independence"

*Young, "George Robert Twelves Hewes, A Patriot Shoemaker of Boston" (in The Way We Lived)

*Zinn, "Young Ladies Who Can Picket" (from Zinn, You Can't Be Neutral on a Moving Train)

*Will, "The Case for Conservatism" (Washington Post, May 31, 2007)

*Branson-Potts, "California to towns defying the COVID-19 shutdown: No cash for you" (LAT, August 8, 2020)

*Sykes, "As a Conservative, I Despair at Republicans' Support for Trump" (The

Guardian, July 22, 2018)

- *Kelly, “What Capitalism Is and How It Affects People” (Teen Vogue, April 11, 2018)
- *Yglesias, “Elizabeth Warren Has a Plan to Save Capitalism” (Vox, August 15, 2018)
- *Dreier, “Most Americans Are Liberals - Even If They Don’t Know It” (American Prospect, November 10, 2017)
- *Dreier, “Democratic Socialism - American Style” (CNN, October 28, 2015)
- *Brooks, “I Was Once a Socialist. Then I Saw How It Worked” (NYT, December 5, 2019)

Monday, August 31 - Film discussion, 7 - 8 pm

Watch this film in advance: “Suppressed 2020: The Fight to Vote” (40 minutes)

<https://vimeo.com/446881180/cc41da4ec3>

Watch this video in advance: “We Have a Right to Vote”

<https://www.youtube.com/watch?v=idH8WgnzgD8> (6 minutes)

Tuesday, September 1 - The Right to Vote

Wasserman and Fullmer, The Basics of American Politics, 16th edition

Chapter 7: Voters and Political Parties (don’t read the entire chapter, just the following pages: 203-215, 237-240)

- *Exit Poll Data, 2016” (from Michael Nelson, The Elections of 2016, 2018)
- *Will, “In Defense of Non-Voting” (Newsweek, October 10, 1983)
- *“Voting Should Be Easy. Why Isn’t It?” (NYT, October 18, 2018)
- *Gore, “Presidents Winning Without Popular Vote” (Factcheck, March 24, 2008)
- *Ben-Shahar, “The Non-Voters Who Decided The Election: Trump Won Because Of Lower Democratic Turnout” (Forbes, Nov. 17, 2016)
- *Leonhardt, “If Liberals Voted” (NYT, June 20, 2017)
- *Daugherty, “Youth Voter Registration Went Up 41 Percent After Parkland Shooting” (Miami Herald, July 20, 2018)
- *Holbein, “Why So Few Young Americans Vote” (The Conversation, March 11, 2020)
- Frey, “2018 Voter Turnout Rose Dramatically for Groups Favoring Democrats, Census Confirms” (Brookings Institution, May 2, 2019)
- *Berman, “The GOP’s Attack on Voting Rights Was the Most Under-Covered Story of 2016” (The Nation, November 9, 2016)
- *Cobb, “Voter Suppression Tactics in the Age of Trump” (New Yorker, October 29, 2018)
- *“Why Are Florida Republicans So Afraid of People Voting?” (NYT, August 11, 2019)
- *Levy, “The 200-Year History of Using Voter Fraud Fears to Block Access to the Ballot” (Mother Jones, January 3, 2019)
- *Staples, “The Racist Origins of Felon Disenfranchisement” (NYT, November 18, 2014)
- *Wines and Blinder, “Federal Appeals Court Strikes Down North Carolina Voter ID Requirement” (NYT, July 29, 2016)
- *Green and Mach, “Does Same-Day Registration Affect Voter Turnout in the U.S.?” (PBS Newshour, October 4, 2015)
- *Prokop, “California Governor Signs Bill to Automatically Register People to Vote” (Vox, October 10, 2015)

- *Gorenberg, “What if Election Day Were a Holiday and Everyone Was Registered?” (American Prospect, November 7, 2016)
- *Cochrane and Fuchs, “Trump Makes Clear His Opposition to More Money to Support Mail Voting” (NYT, August 13, 2020)
- *Cillizza, “Donald Trump just straight-up admitted he is working to meddle in the election” (CNN, August 13, 2020)
- *Harris, “The Voting Disaster Ahead” (The Atlantic, June 30, 2020)

Thursday, September 3 -- Is Health Care a Privilege or a Human Right? An Example of the Battle Over Government -- Ideas and Interests

- Watch this 13-minute video before coming to class; Jimmy Kimmel reveals details of his son’s birth and heart disease (May 1, 2017)
<https://www.youtube.com/watch?v=MmWWoMcGmo0>
 - Watch this 5-minute video before coming to class: Senator Bernie Sanders vs Senator Rand Paul (May 11, 2011)
<http://www.youtube.com/watch?v=YUXwDMqjC-A>
 - Watch this 90-second video before coming to class; Cong. Rep. Brooks: Sick people should pay more (May 2, 2017)
<http://www.cnn.com/videos/politics/2017/05/02/rep-mo-brooks-pre-existing-conditions-lead.cnn>
 - Watch this 5-minute video before coming to class: Trump, Cruz and Carson discuss health care at Republican debate, February 6, 2016
<https://www.youtube.com/watch?v=aKl3jNsi2Mg>
 - Watch this 4-minute video before coming to class: Clinton and Sanders discuss health care at Democratic debate, January 17, 2016
<https://www.youtube.com/watch?v=orLC31eFTc0>
 - Watch this video and read the article: *Luhby, “Health Care Explained: Medicare For All Vs Public Option Vs the ACA,” (CNN, July 30, 2019)
<https://www.cnn.com/2019/07/30/politics/health-care-explainer/index.html>
 - Watch this 9-minute video before coming to class: “Health Care Reform Hits Main Street” http://www.youtube.com/watch?v=3-lIc5xK2_E
- *Leland, “When Health Insurance is Not a Safeguard” (NYT, Oct. 23, 2005)
 - *Brooks, “Going Home Again” (NYT, December 29, 2011)
 - *Gibson, “12 Million Have Lost Employer-Sponsored Health Insurance During Pandemic” (CBS News, August 26, 2020)
 - *Reid, “5 Myths About Health Care Around the World” (Washington Post, August 23, 2009)
 - *Hellman, “U.S. Health Care Ranked Worst in the Developed World” (Time, June 17, 2014)
 - *Ward, “Obamacare to the Rescue” (LAT, December 6, 2011)
 - *Lauter, “Two Years into Obamacare, Only One State Still Has More Than 20% Uninsured” (LAT, August 10, 2015)

- *Dropp and Nyhan, “One-Third Don’t Know Obamacare and Affordable Care Act Are the Same” (NYT, February 7, 2017)
- *Badash, “The GOP is Attacking Progressives for ‘Extremist’ Views Like Medicare for All - Guess Who Supports It?” (Raw Story, August 23, 2018)
- *Pear, “Health Care and Insurance Industries Mobilize to Kill ‘Medicare for All’” (NYT, February 23, 2019)
- *Baker, Tackett, and Qiu, “Trump Wants to Neutralize Democrats on Health Care. Republicans Say Let It Go” (NYT, June 16, 2019)
- *Gibson, “12 Million Have Lost Employer-Sponsored Health Insurance
- *“President Trump Is Working To Ensure That Every American Has Access To Better Healthcare At Lower Cost” (The White House, February 4, 2020)
- *Luthra, “Trump’s claim that he ‘saved’ pre-ex conditions ‘part fantasy, part delusion’” (Politfact, January 14, 2020)

Monday, Sept. 7 - Film discussion, 7 - 8 pm

Watch this film in advance: “Where To Invade Next” (2 hours)

<http://www.documentarymania.com/player.php?title=Where%20to%20Invade%20Next>

Tuesday, September 8 - Is America Unusual? What Does Government Do in Other Democratic Countries?

- Watch this 4-minute video before coming to class: “How Europeans See America” (NYT, October 28, 2019)
<https://www.nytimes.com/2019/10/28/opinion/europeans-view-americans.html>
 - Watch this 7-minute video before coming to class: “Why Socialism A Dirty Word in America” (7 minutes)
https://www.youtube.com/watch?v=EB5FVvT_jxw
 - Watch this 5-minute video before coming to class: “The Decades-Long Republican Strategy of Tying Democratic Proposals to ‘Socialism’” (5 minutes)
https://www.youtube.com/watch?v=Ysw8_9NjWvk
 - Watch this 8 minute segment of the January 16, 2012 Republican presidential debate in South Carolina (from 24:35 through 33:01) before coming to class:
<http://www.youtube.com/watch?v=y66pS8gLdfg>
 - Watch this 4-minute CNN video before class: Bernie Sanders' American Dream is in Denmark: <http://www.cnn.com/2016/02/17/politics/bernie-sanders-2016-denmark-democratic-socialism/>
 - Watch this 30-second video before class: Clinton to Sanders: “We Are Not Denmark” <https://www.youtube.com/watch?v=5wQpAIXAX2k>
- *Kingdon, America the Unusual, 1999. (“Introduction” and “Public Policy”)
- *Goodman, Cohen and Chaundler, “European Workers Draw Paychecks. American Workers Scrounge for Food” (NYT, July 3, 2020)

- *Huber, “How Did Europe Avoid the COVID-19 Catastrophe Ravaging US Meatpacking Plants?” (Mother Jones, June 13, 2020)
- *Khazan, “The Secret to Finland’s Success With Schools, Moms, Kids—and Everything” (Atlantic, July 11, 2013)
- *Sanders, “What Can We Learn From Denmark?” (Huffington Post, May 26, 2013)
- *Williams, “So, This is Heaven: Norway” (LAT, Nov. 8, 2001)
- *Abrams and Hounanian, “5 Countries That Know How to Handle Student Debt” (The Nation, August 4, 2016)
- *Wilgoren, “Education Study Finds U.S. Falling Short” (NYT, June 13, 2001)
- *Kliff, “EpiPen’s 400 Percent Price Hike Tells Us a Lot About What’s Wrong With American Health Care” (Vox, August 23, 2016)
- *Miller, “The U.S. is the Most Overworked Developed Nation in the World”
- *Greenhouse, “If the French Can Do It, Why Can’t We?” (NYT, Nov. 14, 1993)
- *Ugarte, “Mondragon Corporation: A Manufacturer of Equality” (Too Much, June 30, 2015)
- *Etehad and Lin, “The World is Getting Better at Paid Maternity Leave. The U.S. is Not” (Washington Post, August 13, 2016)
- *Smeeding, “The Poverty Quagmire” (Washington Post, Dec. 21, 2003)
- *Milman, “US Cosmetics are Full of Chemicals Banned By Europe - Why?” (The Guardian, May 22, 2019)
- *Rosenthal, “In German Suburb, Life Goes On Without Cars” (NYT, May 12, 2009)

Thursday, Sept. 10 -- What Should/Should Government Do? - Part 1

- Watch this 9-minute video before coming to class: “Newt and Mike Save America” (from “TV Nation” - 1994)
<https://www.youtube.com/watch?v=uJWemnpvrSM>
- Watch this 2-minute video before coming to class: Gingrich: Food stamps vs. paychecks: <https://www.youtube.com/watch?v=VXcyX8blbu0>
- Watch this 4-minute video before coming to class: Congressman Luis Guitierrez: “The Food Stamp President”: <https://www.youtube.com/watch?v=-AnuDkXIX0o>
- Watch this 3-minute video before coming to class: “Life for 46M American on food stamps” (CBS News) <https://www.youtube.com/watch?v=dut-YuNx5A4>
- Watch this 5-minute video before coming to class: “Fox News Welfare Academy” (from “The Daily Show,” - March 13, 2014)
<http://www.cc.com/video-clips/v9wjc4/the-daily-show-with-jon-stewart-fox-news-welfare-academy>
- Watch this 5-minute video before coming to class: “The White House Hates Food Stamps” (from “Full Frontal,” December 11, 2019)
<https://www.youtube.com/watch?v=coSRwhl5KLY>

I. Operate Public Services

- *Seib, “The Federal System: You Can Get Away from Washington -- But Not

- Government" (Wall Street Journal, June 21, 1995)
- *Lopez, "Buses Are Their Route to a Better Future" (LAT, December 18, 2013)
- *Thompson and Matousek, "America's Infrastructure Is Decaying" (Business Insider, February 5, 2019)
- *Carroll, "Lead Was Poisoning the Water In Flint, Michigan. Dr. Mona Hanna-Attisha Put Her Reputation on the Line to Prove It" (USA Today, August 27, 2020)

II. Provide Subsidies and Investment

- *Broder, "Gramm's Life of Entitlements" (Washington Post, March 6, 1995)
- *Vanek Smith and Bowman, "With \$600 Unemployment Aid Gone, Homelessness Is What Keeps This Mother Up At Night" (NPR, August 6, 2020)
- *Wiener, "It's Time to End Tuition at Public Universities—and Abolish Student Debt" (The Nation, March 23, 2015)
- *Nazario, "Going to School Hungry" (LAT, November 20, 1994)
- *Einenkel, "Meet the Lazy Welfare Recipients Who Have Spent Millions in Food Stamps" (Daily Kos, August 17, 2016)
- *Bittman, "Welfare for the Wealthy," (NYT, June 4, 2013)
- *Vinik, "The Government Is Quietly Giving Way More Housing Aid To Rich People Than Poor People" (Business Insider, December 18, 2013)
- *O'Connor, "Walmart Workers Cost Taxpayers \$6.2 Billion in Public Assistance" (Forbes, April 15, 2014)
- *Buchheit, "Add It Up: The Average American Family Pays \$6,000 a Year in Subsidies to Big Business" (CommonDreams, September 23, 2013)

Monday, Sept. 14 - Film discussion, 7 - 8 pm

Watch this film in advance: "Inside Obama's White House: Obamacare"

Tuesday, September 15 - What Does/Should Government Do? - Part 2

- Watch this 8-minute video before class: "Remembering the Triangle Fire" <https://www.youtube.com/watch?v=4ulaG9x4GpE&feature=youtu.be>
- Watch this 5-minute video before class: "Elizabeth Warren on the 5th Anniversary of Dodd-Frank" <https://www.youtube.com/watch?v=3foBrqHVCOo>
- Watch this 3-minute video before coming to class: "What Have Human Rights Ever Done for Us?" <https://www.facebook.com/theguardian/videos/506897629498005/?fref=nf>

III. Regulate Institutions and Individuals

Food, Drugs, and Pollution

- *Dreier, "Frances Kelsey: The Government Bureaucrat Who May Have Saved Your Life" (American Prospect, August 10, 2015)

- *Warrick, "Is U.S. Beef Safe to Eat?" (Washington Post, April 16, 2001)
- *Harris, "President Plans Team to Overhaul Food Safety" (NYT, March 14, 2009)
- *Wilson, "Coming Down on Tobacco" (NYT, January 6, 2009)
- *Christensen, "Opponents Vow to Overturn Vaccination Law at Santa Monica Rally" (LAT, July 3, 2015)
- *Ropeik, "Public Health: Not Vaccinated? Not Acceptable" (LAT, July 18, 2011)
- *Barringer, "California Air is Clearer, But Troubles Remain" (NYT, Aug 3, 2005)
- *Davenport, "Trump Administration Unveils Its Plan to Relax Car Pollution Rules" (NYT, August 2, 2018)
- *Friedman, "States Sue Trump Administration Over Rollback of Obama-Era Climate Rule" (NYT, August 13, 2019)

Consumer Products

- *Story, "Lead Paint Prompts Mattel to Recall 967,000 Toys" (NYT, Aug. 2, 2007)
- *Vartabedian and Bensinger, "Auto Safety Legislation Scaled Back" (LAT, July 12, 2010)
- *Calabresim, "The Agency That's Got Your Back" (TIME, Aug. 13, 2015)

Workplaces

- *Greenhouse, "Covid-19 Puts Workers in Danger" (The Guardian, July 24, 2020)
- *Dreier and Cohen, "The Fire Last Time" (New Republic, March 12, 2011)
- *Greenhouse, "Battle Lines Drawn Over Ergonomic Rules" (NYT, Nov. 18, 2000)
- *Greenhouse, "Bush Plan to Avert Work Injuries Seeks Voluntary Steps By Industry" (NYT, April 6, 2002)
- *Dreier, "Mine Deaths Follow Weak Regulations" (National Catholic Reporter, Feb. 16, 2007)
- *Lafer, "One by One, States Are Pushing Bans on Sick Leave Legislation" (Economic Policy Institute, November 6, 2013)
- *Greenhouse, "Hotel Rooms Get Plusher, Adding to Maids' Injuries" (NYT, April 21, 2006)

Thursday, September 17 - What Does/Should Government Do? - Part 3

IV. Protect Human Rights and Civil Liberties

- *Dreier, "Fifty Years Ago, the Supreme Court Knocked Down Bans on Interracial Marriage. How Have Things Changed Since Then?" (CommonDreams, June 12, 2017)
- **"Freedom of Expression" (American Civil Liberties Union)
- *Bell, "Spectacle of Swastikas on Streets Tests America's Free Speech Standard" (The Guardian, August 27, 2017)
- *Palazzolo, "ACLU Will No Longer Defend Hate Groups Protesting With Firearms" (Wall Street Journal, August 18, 2017)

V. Protect Public Safety and National Security

- *West, “Washington Shows Off its Progress in Hurricane Response” (LAT, August 28, 2011)
- *Perry, Pfeifer & Oldham, “San Diego Was In No Shape for This Fight” (LAT, Oct. 31, 2003)
- *Dreier, “We’re Raising a Generation That Views Mass Murder as Normal” (The Nation, August 9, 2019)
- *Greenberg and Walker, “America Is Turning Against Guns” (Washington Post, August 9, 2019)
- *Scott, “Why America’s Public Health System Can’t Withstand Trump” (Vox, July 20, 2020)
- *Riley-Smith, “Donald Trump Accuses Kenosha Rioters Of 'Domestic Terror' On Visit To Push Law And Order Strategy” (The Telegraph, September 1, 2020)
- *Wilkie, “Biden Condemns Kenosha Violence And Rebuts Trump’s ‘Law And Order’ Message” (CNBC, August 31, 2020)
- *Cambanis, “Why It Pays To Be The World’s Policeman” (Politico, January 7, 2017)

VI. Raise Revenues

- *Buffett, “Stop Coddling the Super-Rich” (NYT, August 14, 2011)
- *Williamson, “Americans Are Proud To Pay Taxes – Except When They Think Others Are Cheating” (Washington Post, April 18, 2017)
- *Jacobson, “Explaining Alexandria Ocasio-Cortez’s 70 Percent Marginal Tax Rate Idea” (Politifact, January 8, 2019)
- *Shafer, “10% of Landowners Will Pay 92% of New Property Tax Revenue, Prop. 15 Supporters Say” (KQED, July 15, 2020)
- *Konczal, “Can Joe Biden Unrig the Economy?” (The Nation, September 7, 2020)

Part II - Inequality

Monday, September 21 - Film discussion 7-8 pm

Watch before class: “13th” (1 hour, 40 minutes)
<https://www.youtube.com/watch?v=krfcq5pF8u8>

Tuesday, September 22 -- Structural Racism - Politics, Civil Rights, and Economic Disparities

- Watch this 20-minute video, “Immigration History in the United States,” before coming to class: <https://www.youtube.com/watch?v=lBJcqxl7kas>
- Watch this 30-minute video, “The Dream Is Now,” before coming to class:

<http://www.youtube.com/watch?v=zfilnvpjPtI>

- Watch this 15-minute video: “A Year Ago, the Charlottesville Rally Shined a Light on White Supremacists and Sparked Overdue Conversations” (PBS, August 10, 2018) <https://www.pbs.org/newshour/show/a-year-ago-the-charlottesville-rally-shined-a-light-on-white-supremacists-and-sparked-overdue-conversations>
- Wasserman and Fullmer, *The Basics of American Politics*, 16th edition (pages 168-198)
- *Langer, “Unita Blackwell, Mississippi Mayor Who Turned Bation’s Eyes on Her Forgotten Hamlet, Dies at 86” (*Washington Post*, May 15, 2019)
 - *Thernstrom and Thernstrom, “We Have Overcome” (*New Republic*, Oct. 13, 1997)
 - *Keough, “The 116th Congress Has More Women and People of Color Than Ever - But There’s Still Room To Improve” (*The Conversation*, November 8, 2018)
 - *Akin, “Black Voters Propelled Blue Wave” (*Roll Call*, November 19, 2018)
 - *”Study: It Helps To Have a White Name” (*Associated Press*, January 14, 2003)
 - *Irwin, Miller, and Sanger-Katz, “America’s Racial Divide, Charted” (*NYT*, August 19, 2014)
 - *“Racial Economic Inequality” (*Inequality.Org*, 2020)
 - *Rothstein, “Why Los Angeles is Still a Segregated City After All These Years” (*LAT*, August 20, 2017)
 - *Savage, “Wells Fargo Will Settle Mortgage Bias Charges” (*NYT*, July 12, 2012)
 - *Holland, “The Average Black Family Would Need 228 Years to Build the Wealth of a White Family Today” (*The Nation*, August 8, 2016)
 - *Healy, “Amid the Kale and Corn, Fears of White Supremacy at the Farmers’ Market” (*NYT*, August 18, 2019)
 - *Young, “Poor Huddled Masses Not Welcome: A Very Brief History of U.S. Immigration Policy” (*Pioneer Valley Workers Center*, May 2017)
 - *Jordan, “Dreamer Plan That Aided 800,000 Immigrants Is Threatened” (*NYT*, August 27, 2017)
 - *Davis, “G.O.P. Finds an Unexpectedly Potent Line of Attack, Immigration” (*NYT*, October 14, 2018)
 - *Washington, “The Trump Administration Just Unleashed a New Attack on Asylum Seekers” (*The Nation*, November 9, 2018)
 - *Nakamura and Kim, “Democrats Plot Response to Trump on Immigration Amid Fears They Could Go Too Far” (*Washington Post*, November 17, 2018)
 - *Chen, “Immigrants Will Be Vital to the Future of American Democracy” (*The Nation*, Nov. 20, 2018)

Thursday, September 24 -- Structural Racism and Criminal Justice: Cops, Courts and Prisons

- Watch this 3-minute video, “Should It Cost Less To Get Out of Jail if You’re Rich?” which is embedded in this article (*The Nation*, October 15, 2013): <https://www.thenation.com/article/should-it-cost-less-get-out-jail-if-youre-rich/>
- *Oppel and Gamio, “Minneapolis Police Use Force Against Black People at 7 Times the Rate of Whites” (*New York Times*, June 3, 2020)

- *Dreier, “Caught on Camera: Police Racism” (American Prospect, July 11, 2016)
- *Spence, “Policing Class” (Jacobin, August 16, 2016)
- *Lathrop and Flagg, “Killings of Blacks by Whites Are Far More Likely to Be Ruled ‘Justifiable’” (NYT, August 14, 2017)
- *Bronner, “Right to a Lawyer Can Be Empty Promise for the Poor” (NYT, March 15, 2013)
- *O’Hear, “Racial Disparities in the Federal Death Penalty” (Marquette University Law School)
- *Dreier and Reiman, “Prisoners of Misleading Facts” (Dissent, Spring 1996)
- *Segura, “With 2.3 Million People Incarcerated in the US, Prisons Are Big Business” (The Nation, October 1, 2103)
- *Michaels, “Rick Scott Is Getting a Boost From a Private Prison Company” (Mother Jones, July 27, 2018)
- *Gonnerman, “Larry Krasner’s Campaign to End Mass Incarceration” (New Yorker, October 29, 2018)
- *Queally, “Protests over police brutality and criminal justice reform intensify race for L.A. district attorney” (LAT, July 1, 2020)
- **“Brett Kavanaugh Will Fit Right In at the Pro-Corporate Roberts Court” (NYT, July 22, 2018)
- *Cassidy, “Why It’s Right to Be Mad About Kavanaugh and the Supreme Court” (The New Yorker, July 11, 2018)
- *Williams and Kaplan, “The Criminal Justice Debate Has Changed Drastically. Here’s Why” (NYT, August 20, 2019)

Monday, September 28 - Film discussion 7-8 pm

Watch in advance: “Inequality for All”

Tuesday, September 29 -- Wealth and Income Inequality

- Watch this 4-minute video before class: “Are the Rich Getting Too Much of the Economic Pie?” <https://www.theatlantic.com/business/archive/2013/08/are-the-rich-getting-too-much-of-the-economic-pie/465714/>
- Watch this 6-minute video before class: “Wealth Inequality in America” <http://www.youtube.com/watch?v=QPKKQnijnsM>
- Watch this 3-minute video before class: Robert Reich, “It’s all about Power - Who Has It and Who Doesn’t” (February 17, 2016) <https://www.youtube.com/watch?v=ggiMlqIYGKs>
- Go to this website (“What Percent Are You?”) and plug in your family’s household income to discover where your family fits in the class system: <http://www.nytimes.com/interactive/2012/01/15/business/one-percent-map.html?ref=business>
- Go to this website (“Family Budget Calculator”) and plug in your family type,

state, and location to discover how much a family in your area needs to make ends meet: <http://www.epi.org/resources/budget>

- “The World’s Billionaires” ([Forbes](#), March 18, 2020) - just scroll down the top 100 and see how many names you recognize
<https://www.forbes.com/billionaires/>
- *Stebbins, “Elon Musk and Disney’s Robert Iger are among the highest-paid CEOs of the year” ([Milwaukee-Journal](#), January 1, 2020) - just scroll down the top 25 (which starts at #25) and see how many names you recognize
<https://www.jsonline.com/story/money/2020/01/01/highest-paid-ceos-of-the-year/40879513/>

- *Mohan, “Though Far from Poor, A Family Struggles Daily” ([LAT](#), May 18, 2004)
- *Jacobs, “Just Nine of the World’s Richest Men Have More Combined Wealth Than the Poorest 4 Billion People” ([Independent](#), July 17, 2018)
- **“The World’s Wealthiest Family Gets \$4 Million Richer Every Hour” ([Bloomberg](#), August 10, 2019)
- *Collins, “Billionaires are getting even richer from the pandemic. Enough is enough” ([CNN](#), May 11, 2020)
- *Dreier, “Disney Is Not the Greatest Place on Earth to Work” ([The Nation](#), March 12, 2020)
- *Dreier and Cohen, “ It Takes Jamie Dimon 3 Hours to Earn What Some of His Employees Do All Year” ([The Nation](#), July 15, 2016)
- *Krugman, “Bernie Sanders and the Myth of the 1 Percent” ([NYT](#), April 18, 2019)
- *Reich, “And Now the Richest .01 Percent” ([Huffington Post](#), November 18, 2014)
- *Anderson and Ross, “California’s Wealth Pyramid” ([LAT](#), November 23, 2011)
- *Cooper, “The Two Worlds of Los Angeles” ([The Nation](#), August 21/28, 2000)
- *Zuznia, “Rich Californians Balk at Limits: ‘We’re Not All Equal When It Comes to Water’” ([Washington Post](#), June 13, 2015)
- Tomasky, “What Are Capitalists Thinking?” ([NYT](#), August 5, 2018)
- *Gelles and Yaffe-Bellane, “Shareholder Value Is No Longer Everything, Top C.E.O.s Say” ([NYT](#), August 19, 2019)
- *Cohen, “Supreme Inequality” ([Washington Post](#), April 8, 2020)
- *Samuelson, “Indifferent to Inequality?” ([Newsweek](#), May 7, 2001)
- *Ariely, “Americans Want to Live in a Much More Equal Country (They Just Don’t Realize It)” ([Atlantic](#), August 2, 2012)

Thursday, October 1- Is Poverty a Serious Problem?

- “Equality is Not Always Justice” (painting)
- Listen to this four-minute radio segment: “With \$600 Unemployment Aid Gone, Homelessness Is What Keeps This Mother Up At Night” ([NPR](#), August 6, 2020) -

<https://www.gpb.org/news/2020/08/06/600-unemployment-aid-gone-homelessness-what-keeps-mother-at-night>

- Watch this 5-minute video before coming to class: (The Daily Show, January 28, 2014) <http://www.cc.com/video-clips/ddm404/the-daily-show-with-jon-stewart-wage-against-the-machine>
 - Watch this 7-minute video before coming to class: (Colbert Report, July 22, 2013: “Minimum Wage & McDonald's Spending Journal”) <http://www.cc.com/video-clips/8fg72p/the-colbert-report-minimum-wage---mcdonald-s-spending-journal>
 - Watch this 3-minute video before class: “Time For All Workers to Stand Up” (Democracy Now, August 2, 2013) <https://www.youtube.com/watch?v=pzllvy0gd5U>
 - Watch this 5-minute video before class: “Terrence Wise introduces POTUS at White House Worker Voice Summit” (October 22, 2015) <https://www.youtube.com/watch?v=oXNPDh4Q6qc>
 - *Sauter, “Ten Companies Paying Americans The Least” (247wallst.Com, November 15, 2013) - scan the list here: <https://247wallst.com/special-report/2013/11/15/ten-companies-paying-americans-the-least/3/>
- *Matthews, “Child Poverty in the US Is a Disgrace. Experts are Embracing This Simple Plan To Cut It” (Vox, April 27, 2017)
- *Epstein, “Enough to Make You Sick?” (NYT, October 12, 2003)
- *Rosen, “Who Gets Polluted? The Movement for Environmental Justice” (Dissent, Spring 1994)
- *Dreier, “This Economy is a Real Killer” (Huffington Post, March 10, 2009)
- *Ravenscraft, “What a ‘Living Wage’ Really Means” (NYT, June 5, 2019)
- *Suneson, “What Are The 25 Lowest Paying Jobs In The US? Women Usually Hold Them” (USA Today, June 7, 2019)
- *Cooper, “One In Nine Workers Are Paid Wages That Can Leave Them In Poverty, Even When Working Full Time (Economic Policy Institute, June 15, 2018)
- *Buchheit, “Half of Americans Below or Near Poverty Line” (AlterNet, May 30, 2016)
- *DeParle, “Harder for Americans to Rise From Lower Rungs” (NYT, January 4, 2012)
- *Culhane, “Five Myths About Homelessness” (Washington Post, July 11, 2010)
- *Egan, “Good Poor, Bad Poor” (NYT, December 22, 2013)
- *Greenhouse, “How to Get Low-Wage Workers Into the Middle Class” (The Atlantic, August 19, 2015)
- *Mourdoukoutas, “The \$15 Minimum Wage Movement Is Winning, And That’s Bad News” (Forbes, January 1, 2018)
- *Hanauer, “The Capitalist’s Case for a \$15 Minimum Wage” (Bloomberg News, June 19, 2013)
- *Morris, “The Pencilsword: On a Plate” (The Wireless, May 22, 2015) (cartoon)
- *Helfand, “Teacher Shortage Hitting Inner Cities Hardest, Study Says” (NYT, Dec. 8, 2000)
- *Porter, “Education Gap Between Rich and Poor Is Growing Wider” (NYT, Sept. 22, 2015)

- *Drum, “Being Smart Isn’t Always Enough to Make it in America” (Mother Jones, December 12, 2013)
- *Halstead and Lind, “The National Debate Over School Funding Needs a Federal Focus” (LAT, Oct. 8, 2000)
- *Thompson, “Why Smart Poor Students Don’t Apply to Selective Colleges (and How to Fix It)” (Atlantic, January 24, 2013)
- *Tyson, “Needed: Affirmative Action for the Poor” (Business Week, July 7, 2003)
- *Dreier, “Presidential Legacy” (American Prospect, January 27, 2003)

Part III - Political Participation: Institutions and Activism

Monday, October 5 - Film discussion 7-8 pm

Watch this film in advance: “Knock Down the House”

Tuesday, October 6 - Congress and Political Parties

- Watch before class: “Gerrymandering Explained” (Washington Post, March 1, 2015) <https://www.youtube.com/watch?v=bGLRJ12ugmk> (3 minutes)
- Wasserman and Fullmer, The Basics of American Politics, 16th edition (pages 93-105, 218-224, and 233-237)
- *Bacon, “The Five Wings Of the Republican Party” (Five Thirty Eight, March 27, 2019)
- *Tsai and McClain, “If The Republican Party Is The Party Of Trump, What Does It Stand For?” (Washington Post, September 25, 2020)
- *Wolfe, “Could This Anti-Trump Republican Group Take Down The President?” (Guardian, August 1, 2020)
- *Silver, “The 5 Corners Of The 2020 Democratic Primary” (Five Thirty Eight, January 10, 2019)
- *Gregory, “A History of Radicals in the Democratic Party” (New Republic, August 3, 2016)
- *Remnick, “Alexandria Ocasio-Cortez’s Dramatic Win and the Future of the Democratic Party” (The New Yorker, July 23, 2018)
- *Dreier, “Progressive Victories Lay the Groundwork for 2020” (Public Seminar, November 21, 2018)
- *“Super State Strategy for 2020,” SwingLeft
- *“2020 Senate Election Interactive Map,” 270-to-Win
- *“2020 House Election Interactive Map,” 270-to-Win
- *Nichols, “Democrats Will Be Lost Without the Senate” (The Nation, July 13, 2020)
- *Bierman, “Republicans Scramble To Hold Once-Reliable North Carolina” (LAT, August 24, 2020)
- *Meyerson, “Can Democrats take back the Senate? Possibly. Here’s how” (LAT, March 22,

2020)

- *Kolbert, “Drawing the Line” (New Yorker, June 27, 2016)
- *Ingraham, “This is the Best Explanation of Gerrymandering You Will Ever See: How to Steal an Election - a Visual Guide” (Washington Post, March 1, 2015)
- *Drew, “American Democracy Betrayed” (New York Review of Books, August 18, 2016)
- *Horton, McCarthy, and Glenza, “How Gerrymandering Paved the Way for the US’s Anti-Abortion Movement” (The Guardian, June 18, 2019)
- *Daley, “New poll: Everybody Hates Gerrymandering” (Fair Vote, September 12, 2017)
- *Mai-Duc, “Jimmy Gomez on Winning the 34th District: ‘Was That a Dream?’” (LAT, June 8, 2017)
- *Tomasky “Sorry, Liberals: There Is No Majority Without Moderates” (Daily Beast, July 25, 2017)
- *Mulroy, “Adopting Proportional Representation Would Unskew US Elections” (LSE, US Centre)
- *Feldman, “Revamping the Senate Is a Fantasy” (Bloomberg News, October 10, 2018)
- *Liptak, “Smaller States Find Outsize Clout Growing in Senate” (NYT, April 17, 2013)
- *Hertel-Fernandez and Skocpol, “Democrats are Losing to Republicans at the State Level, and Badly. Here’s Why.” (Vox, August 3, 2016)

Thursday, October 8 - Conversation with Congresswoman Pramila Jayapal

Pramila Jayapal, Use the Power You Have: A Brown Woman’s Guide to Politics and Political Change (read the entire book)

Monday, October 12, 5 - Film discussion, 7 - 8 pm

Watch this film in advance: “Selma”

Tuesday, October 13-- Are Social Movements the Great Equalizer?

- Watch this 2-minute video before coming to class: “What Have Unions Ever Done For Us?” http://www.youtube.com/watch?v=184NTV2CE_c
- Watch this 3-minute video before coming to class: “What Have American Unions Ever Done For Us?” <http://www.youtube.com/watch?v=iObqguaNDdA>
- Watch this 8-minute video from Bill Moyers’ show before coming to class: <http://www.youtube.com/watch?v=mFLXpoA-MQY>
- Watch this 13-minute video before coming to class: “Indivisible” <https://www.youtube.com/watch?v=oAXwXwp7KaU> (13 minutes)

- Watch Rev. William Barber’s speech to the DNC:
<https://www.youtube.com/watch?v=aw3PUghqlAA> (10 minutes)
- Look at this moving graph before coming to class: Tribou and Collins, “This Is How Fast America Changes Its Mind” (Bloomberg, June 26, 2015)
<https://www.bloomberg.com/graphics/2015-pace-of-social-change/>
- *Miroff, Seidelman, Swanstrom, and Deluca, “Mass Movement Politics: The Great Equalizer?” (from The Democratic Debate)
- *Kelley, “How Long Will This Take?” (Newsweek, August 16, 2010)
- *Dreier, “What Would King March for Today?” (Washington Post, August 25, 2013)
- *Dreier, “Good Trouble” (American Prospect, July 18, 2020)
- *“Women’s Suffrage,” (from Robert Cooney and Helen Michalowski, The Power of The People, 1977)
- *Talbot, “Protest Delivered the Nineteenth Amendment” (New Yorker, July 26, 2020)
- *Kelly, “What A Labor Union Is and How It Works,” Teen Vogue, March 12, 2019
- *Williams, “Work for Burger King at \$7.40 an Hour -- Here’s What It’s Like and Why Fast Food Workers Are on Strike” (Alternet, August 6, 2013)
- *Greenhouse, “Janitors, Long Paid Little, Demand a Larger Slice” (NYT, April 26, 2000)
- *Gross, “The Decline of Unions and the Rise of Trump” (NYT, August 12, 2016)
- *Bacon, “Braceros Strike After One Worker Dies” (American Prospect, August 9, 2017)
- *Greenhouse, “California is Leading a Pro-Worker Resistance” (LAT, August 15, 2019)
- *Jane Mayer, “Taking it to the Streets” (New Yorker, Nov. 28, 2011)
- *Gitlin, “Fossil Fuels Off Campus” (Dissent, Spring 2016)
- *Aronoff, “Visible and Indivisible: The Birth of a Resistance Movement” (The Progressive, August 18, 2017)
- *Jordan and Clement, “Rallying Nation: In Reaction to Trump, Millions of Americans Are Joining Protests and Getting Political” (Washington Post, April 6, 2018)
- *Hunter, “Don’t Believe the Lie That Voting Is All You Can Do’” (NYT, August 4, 2020)
- *Solnit, “Protest and Persist: Why Giving Up Hope Is Not An Option” (The Guardian, March 13, 2017)

Thursday, October 15 --- The Media: Agenda-Setting and Framing

- Watch this 9-minute video before class: “The Daily Show with John Oliver,” MSNBC, August 1, 2013 - about the minimum wage and fast food workers:
<https://criticalcommons.org/Members/JJWooten/clips/last-week-tonight-john-oliver-discusses-minimum>
- Watch this 5-minute video before class: “John Oliver’s 97% to 3% climate change debate goes viral getting 2.5 million hits & Guardian review,” May 27, 2014 <https://www.youtube.com/watch?v=cjuGCJJUGsg>
- Watch this 9-minute video before class: “Reporting Labor in the U.S. Media,” Al Jazeera, August 27, 2017 <https://www.youtube.com/watch?v=iN03YHFTC6c>

Wasserman and Fullmer, The Basics of American Politics, 16th edition (pages 260-278)

*Vernon, "Puerto Rico's Devastation Takes a Backseat to *Roseanne* Coverage" (Columbia Journalism Review, May 31, 2018)

*Poniewozik, "The Myth of Fact" (Time, August 23, 2010)

*Moody, "How Republicans Are Being Taught to Talk About Occupy Wall Street" (The Ticket, December 1, 2011)

*Grynbaum, "In Prime Time, Two Versions of Impeachment for a Divided Nation" (NYT, November 16, 2019)

*Neason, "On Twitter, News Outlets Amplify Trump's False Statements: Study" (Columbia Journalism Review, May 3, 2019)

*Leonhardt, "How 'Centrist Bias' Hurts Sanders and Warren" (NYT, December 22, 2019)

*Boykoff and Boykoff, "Journalistic Balance as Global Warming Bias" (Extra, Nov./Dec. 2004)

*Aradjian, "15 Things Every Would Know If There Were a Liberal Media" (Daily Kos, August 7, 2013)

*Holland, "What's Missing in the American Media: Working People" (American Prospect, September 5, 2014)

*Ehrenreich, "Too Poor to Make the News" (NYT, June 14, 2009)

*Hart, "Who Gets to Speak on Cable News?" (Extra, July 2014)

*Dolny, "Think Tank Spectrum 2012" (Fair, July 1, 2013)

*Kessler, "President Trump Has Made More Than 20,000 False or Misleading Claims" (Washington Post, July 13, 2020)

*Sullivan, "Fact-Checking President Trump Isn't Enough" (Washington Post, May 1, 2019)

*Marcotte, "How Trump and Fox News Work With Fascists To Spread Hateful Propaganda" (Salon, April 13, 2019)

*Matzco, "Talk Radio Is Turning Millions of Americans Into Conservatives: The medium is at the heart of Trumpism" (NYT, October 9, 2020)

Assignment: Check out these three websites, spend at least 15 minutes on each, and figure out how they are similar and different. Write this up in one page, use examples to illustrate your points, and bring it to class today

Media Matters for America: <http://mediamatters.org>

Accuracy in Media: <http://www.aim.org>

FactCheck: <http://www.factcheck.org>

Monday, October 19 - Film discussion, 7 - 8 pm

Watch these videos in advance:

- "Gunned Down: The Power of the NRA" (50 minutes)
<http://www.pbs.org/wgbh/pages/frontline/gunned-down>
- "Exploring The Koch Brothers' Political Influence" (MSNBC,

- August 20, 2019) (5 minutes) <https://www.youtube.com/watch?v=agII5QrkWlc>
- Sen. Sheldon Whitehouse’s comments during the hearing for Supreme Court nominee Amy Coney Barrett (October 13, 2020) (25 minutes) <https://youtu.be/g3sS7WpGfL0>
- "Clean Elections, Changing the Face of America" (14 minutes) <https://www.youtube.com/watch?v=BtwC67DCfPg>
- “Sanders Proposes Public Funding of Elections to Replace ‘Corrupt’ System of ‘Legalized Bribery’” (August 4, 2015) (13 minutes) https://www.sanders.senate.gov/newsroom/recent-business/sanders-proposes-public-funding-of-elections-to-replace-corrupt-system-of-legalized-bribery_-- (Scroll down the watch the video)

Tuesday October 20 -- Money, Interest Groups and Lobbying

- Wasserman and Fullmer, The Basics of American Politics, 16th edition (pages 125-128 and 245-260)
- *Toner and Trainer, “The \$7 Billion Election” (from Sabato, Kondik, and Skelley, Trumped: The 2016 Election That Broke All the Rules, 2017)
 - *Lichtblau, “Bernie Sanders’s Success in Attracting Small Donors Tests Importance of ‘Super PACs’” (NYT, August 25, 2015)
 - *Hertel-Fernandez, Tervo, and Skocpol, “How the Koch Brothers Build the Most Powerful Right-Wing Group You’ve Never Heard Of,” Guardian, September 26 2018
 - *Timmons, “The Three Ultra-Rich Families Battling for Control of the Republican Party” (Quartz, December 5, 2017)
 - *Silver-Greenberg and Drucker, “Nursing Homes With Safety Problems Deploy Trump-Connected Lobbyists” (NYT, August 16, 2020)
 - *Corkery, Yaffe-Bellany, and Swanson, “Powerful Meat Industry Holds More Sway After Trump’s Order” (NYT, April 29, 2020)
 - *Lipton, “Why Has the E.P.A. Shifted on Toxic Chemicals? An Industry Insider Helps Call the Shots” (NYT, Oct. 21, 2017)
 - *Nocera, “The Spineless Gun Vote” (NYT, April 19, 2013)
 - *Zornick, “How the #NeverAgain Movement Is Disrupting Gun Politics” (The Nation, April 3, 2018)
 - *Herman, Karni, and Hakim, “N.R.A. Gets Results on Gun Laws in One Phone Call With Trump” (NYT, August 20, 2019)
 - *Waxman, “The Tobacco Wars” (from Waxman, The Waxman Report: How Congress Really Works, 2009)
 - *Sandler, “Fever Pitch: Surge in Opposition Lobbying and Advocacy Validates the Credibility of the Medicare for All Movement” (Public Citizen, June 28, 2019)
 - *Ludwig, “Monsanto Spends Millions to Defeat Washington GMO Labeling Initiative” (Truth-out, September 21, 2013)
 - *Katz, “How the U.S. Chamber of Commerce Keeps Working People Poor and Destroys

- the Environment” (In These Times, Aug. 19, 2015)
- *Bhargava, “Corporate Dark Money is Keeping Millions of Americans in Poverty” (The Hill, July 24, 2015)
- *Cunningham, “Planned Parenthood Runs Ads in Senate Battleground States” (Washington Examiner, August 18, 2015)
- *Raskin and Samples, “Debate: Resolved, the Constitution Should be Amended to Overturn the Supreme Court’s Ruling in *Citizens United*” (in Ellis and Nelson, eds., Debating Reform, 2014)
- *Navarro-Rivera and Caiced, “Public Funding for Election Campaigns” (Demos, June 28, 2017)

Thursday, October 22 - The Presidency

- Watch Bill Maher’s 30-minute interview with President Obama on Nov. 4, 2016 <https://www.youtube.com/watch?v=xXH5agV7skw>
 - Here’s a fun 3-minute video from the 2016 election from Rachel Bloom, Elizabeth Banks, Moby, and other stars: <https://www.youtube.com/watch?v=NGGACRwYDo8&feature=youtu>
 - Watch Hillary Clinton’s 30-minute speech accusing Trump of racism before coming to class: https://www.youtube.com/watch?v=_soeyHVrawY (August 25, 2016)
 - Watch Donald Trump’s 10-minute response to Clinton’s speech: http://www.realclearpolitics.com/video/2016/08/25/trump_pre-buts_clintons_alt-right_speech_accusation_of_racism_are_the_last_refuge_of_the_discredited_democratic_politician.html (August 25, 2016)
 - * “2020 Presidential Election Map,” 270-to-Win <https://www.270towin.com/>
 - * “Another Look at the 2020 Battleground States” (Electoral Vote Map) <https://electoralvotemap.com/2020-battleground-states-2/>
- Wasserman and Fullmer, The Basics of American Politics, 16th edition (pages 46-71)
- *Eichen, “The Case Against the Electoral College Is Strong Than Ever” (New Republic, August 2, 2019)
- *Roberts, “Everything Mattered: Lessons From 2016’s Bizarre Presidential Election” (Vox, November 30, 2016)
- *Murray, “12 Days That Stunned a Nation: How Hillary Clinton Lost” (NBC News, August 23, 2017)
- *Klein, “The Green Lantern Theory of the Presidency Explained” (Vox, May 20, 2014)
- *Lemieux, “Obama’s Legacy” (Lawyers, Guns & Money, March 25, 2016)
- *Bump, “What Trump Has Undone” (Washington Post, August 24, 2017)
- *Dreier, “Is Donald Trump Dangerous?” (Le 1, November 8, 2017)
- *Sykes, “How the GOP Became Trump’s Party” (Weekly Standard, October 1, 2018)

Monday, October 26- Film discussion - 7-8 pm

Watch this film in advances: “RGB”

Tuesday, October 27 - Trump and Trumpism

Watch before class: “Trump Is the Virus” (August 13, 2020) -

<https://www.youtube.com/watch?v=CibpxNRJL4Y&feature=youtu.be> (2 minutes)

*Sykes, “A President In Freefall” (The Bulwark, Oct. 7, 2020)

*Glasser, “The Most Mendacious President in U.S. History” (The New Yorker, May 28, 2020)

*Haltiwanger, “Trump’s Biggest Accomplishments And Failures As President As He Fights For Reelection” (Business Insider, Sept. 29, 2020)

*Murphy, “I Resigned from U.S. Government After My Own Leaders Began to Act Like the Autocrats I Analyzed” (Just Security, August 13, 2020)

*Daley, “Why Hard-Core Trump Supporters Ignore His Lies” (The Conversation, September 20, 2020)

*Silverman, “How the Bible Belt lost God and Found Trump” (Financial Times, April 13, 2017)

*Smarsh, “Liberal Blind Spots Are Hiding the Truth About ‘Trump Country’” (NYT, July 9, 2018)

*Moser, “Mitch McConnell Defends His Turf” (The Nation, Sept. 22, 2020)

*Charen, “Who Are These Republicans?” (The Bulwark, October 7, 2020)

*Klein, “Trumpism, Not Polarization, Drives America’s Disastrous Coronavirus Politics” (Vox, July 1, 2020)

*Dreier, “This Is Not a Normal Election” (Common Dreams, May 5, 2020)

*Carpenter, “Breaking Points” (The Bulwark, September 14, 2020)

*Nichols, “Call Trump’s Tactics What They Are: Fascist” (The Nation, July 28, 2020)

*Stanley, “American Fascism?” (El Pais, August 1, 2020)

*Foer, “Joe Biden Has Changed” (The Atlantic, October 16, 2020)

Thursday, October 29 -- Gender, Sexual Orientation, and Religion

- Watch this “Gay Marriage Chronology” (LAT, June 26, 2015) to see which states legalized or banned same-sex marriage <http://graphics.latimes.com/usmap-gay-marriage-chronology/>

- *Visit Title IX website and read its history: <https://www.womenssportsfoundation.org/advocacy/history-of-title-ix/>

*Weinbaum and Roth, “Beyond Suffrage: How Far Have Women Come?” (LAT, August 26, 2011)

*Chesler, “Public Triumphs, Private Rights” (MS, Summer 2005)

*Waldman, “On Abortion, a Tale of Two Countries” (American Prospect, July 30, 2013)

*Eckholm, “Access to Abortion Falling as States Pass Restrictions” (NYT, January 3, 2014)

- *Baker, “How Local Activists are Organizing for Reproductive Rights” (Ms, June 14, 2019)
- *Institute for Women’s Policy Research, “The Union Advantage for Women” (February 2018)
- *Yetzel, “Rapinoe, Morgan and USWNT Unleash Ultimate Equal Pay Battle Cry” (Yahoo Sports, July 7, 2019)
- *Martin, “Giant Hotel Chains to Give Workers ‘Panic Buttons’ To Help Prevent Sexual Assaults” (LAT, September 6, 2018)
- *Haas, “One Year On From The #Metoo Movement, What Exactly Has Changed?” (World Economic Forum, November 26, 2018)
- *Vincenty, “What Happened at Stonewall?” O: The Oprah Magazine, May 31, 2019
- *Peters and Shear, “A Ruling That Both Sides Can Run With: Hobby Lobby Decision Highlights Parties’ Divide” (NYT, June 30, 2014)
- *Appelbaum, “What the Hobby Lobby Ruling Means for America” (NYT, July 22, 2014)
- *Liptak, “Supreme Court Ruling Makes Same-Sex Marriage a Right Nationwide,” NYT, June 26, 2015
- *Eckholm, “Next Fight for Gay Rights: Bias in Jobs and Housing” (NYT, June 28, 2015)

Part IV - Capitalism, Democracy, Foreign Policy, and Human Rights

Monday, November 2 - Film discussion

Watch this film in advance: “Heist: Who Stole the American Dream?” (76 minutes):

<https://www.youtube.com/watch?v=IcBuBgz6RAY>

Watch this video in advance: AOC and Sunrise Movement (4 minutes):

<https://twitter.com/sunrisemvmt/status/1321236661309755393?s=21>

Tuesday, November 3, Capitalism vs. Democracy? - 1

Robert Reich, The System: Who Rigged It? How We Fix It? (pages 3-96)

Thursday, November 5 - The Elections: What Happened ?

Assignment: By 5 pm on Wednesday, November 4, submit (to the course Moodle page) a one-page statement answering the following question: “What do we know so far about the 2020 elections for president and Congress? What are the most important things that we should know about what happened? What are the most important consequences of this election for American society in the future?” Please include links to your sources. You’ll find a Forum at the top of the Moodle site, right before the readings. Click on the assignment, select “Add a new discussion topic,” and upload

your statement. <https://moodle.oxy.edu/course/view.php?id=30911>

Monday, November 9 - Film discussion 7-8 pm

Watch this film in advance: “Why We Fight”

*“Instances of Use of United States Armed Forces Abroad, 1798-2020” (Congressional Research Service, July 20, 2020) <https://fas.org/sgp/crs/natsec/R42738.pdf> (Before Monday night, take a few minutes to scan this report to get the gist of it).

Tuesday, November 10 - Capitalism vs. Democracy? - 2

Robert Reich, The System: Who Rigged It? How We Fix It? (pages 97-197)

Thursday, November 12 - Foreign Policy and the Military Industrial Complex

- Before class, go to the National Priorities Project website and find out how much Americans are paying for the military budget and for specific wars: <https://www.nationalpriorities.org/cost-of/?redirect=cow>
- Then go to this website (“trade offs”) and find out how much the U.S. military budget costs the taxpayers in your hometown city and your Congressional district. Then find out what the trade-offs would be if that same amount of money were spend on Head Start, school teachers, health care, and other domestic programs in your city and your Congressional district. <https://www.nationalpriorities.org/tradeoffs/081114>
- Watch this 4-minute video before class: “What are Universal Human Rights?” (<https://www.youtube.com/watch?v=nDglVseTkuE>)

Wasserman and Fullmer, The Basics of American Politics (pages 62-68). [Just remind yourself of the roles that the president plays in foreign policy].

*“Instances of Use of United States Armed Forces Abroad, 1798-2020” (Congressional Research Service, July 20, 2020)

(Just take a few minutes to scan this report to get the gist of it).

*United Nations, *Universal Declaration of Human Rights* (1948)

*Kipling, “The White Man’s Burden” (McClure’s, February 1899)

*Dreier and Flacks, “Patriotism and Progressivism” (Peace Review, 2003)

*Leonard, “Violence Is the American Way” (AlterNet, April 22, 2003)

*Lepore, “The Force: How Much Military is Enough?” (The New Yorker, Jan 28, 2013)

*Turley, “Big Money Behind War: The Military-Industrial Complex” (Al Jazeera, Jan. 10, 2016)

*Astore, “America’s Military Mania Is Hurting Democracy” (The Nation, October 24, 2019)

- *Johnson, “Lowering the Flag on the American Century” (Tom Dispatch, August 16, 2010)
- *Judis, “Imperial Amnesia” (Foreign Policy, July/August 2004)
- *Sanger and Haberman, “50 G.O.P. Officials Warn Donald Trump Would Put Nation’s Security ‘at Risk’” (NYT, August 8, 2016)
- *Lemire and Klapper, “Trump Advisers at Odds Over President’s Foreign Policy” (Seattle Times, August 8, 2017)
- *Baker, “A Growing Chorus of Republican Critics for Trump’s Foreign Policy” (NYT, January 29, 2019)
- *Gordon, “The Current Migrant Crisis Was Created by US Foreign Policy, Not Trump” (The Nation, August 16, 2019)
- *”Rethinking America’s Approach to the World” (NYT, August 18, 2019)
- *Giacomo, “Trump Has Scrambled America’s Foreign Policy. Can the Democrats Do Better?” (NYT, July 20, 2019)
- *Hiro, “Trump Is Accelerating America’s Decline” (The Nation, July 2, 2019)
- *”How the US Learned to Stop Worrying and Love the Forever War” (The Nation, September 11, 2019)
- *Gladstone, “Biden to Face Long List of Foreign Challenges, With China No. 1” (NYT, November 8, 2020)
- *Wilkinson, “Who Might Biden Choose To Run State Dept., NSA Other Foreign Policy Jobs?” (LAT, October 28, 2020)
- *Iwayemi and Litwak, “The Way to Enact a Progressive Foreign-Policy Agenda? Personnel” (American Prospect, August 18, 2020)

Monday, November 16 - Film discussion 7-8

Watch these films in advance: “John Lewis: Good Trouble” and “Heather Booth: Changing the World”

Tuesday, November 17 - Human Rights and the Environment

Watch this video before class: “How We Live” (7 minutes)

https://www.youtube.com/watch?v=elzV_r398dU

Watch this 6-minute video before coming to class: “The Other Side of Apple”
Link tbd.

Watch this 3-minute video before coming to class: “Wal-Mart: The Real Story”

<http://www.youtube.com/watch?v=ATu-WhQ8lsY>

Watch this 4-minute video before coming to class: “Global Wealth Inequality”

<http://www.youtube.com/watch?v=uWSxzjyMNpU>

Watch “Zoned for Slavery” in three parts (total: 23 minutes)

Part 1: <http://www.youtube.com/watch?v=1XtYhfcEZ9A>

Part 2: <http://www.youtube.com/watch?v=2QOwNHeAqBE>

Part 3: <http://www.youtube.com/watch?v=klSngDpTlM4>

Watch this video before class: “Rana Plaza Factory Disaster” (BBC)
<https://www.youtube.com/watch?v=pEbFnAMHHps> (24 minutes)

- *“6 Years After Rana Plaza Collapse, Many Fashion Giants Still Unwilling to Make Changes, Says Industry Expert” (CBC, April 26, 2019)
- **“Breaking Down the Cost of a Sweatshirt” (Hartford Courant, 2004)
- *Kristof, “Let Them Sweat” (NYT, June 25, 2002)
- *Hayden and Kernaghan, “Pennies an Hour, and No Way Up” (NYT, July 6, 2002)
- *Ablow, “The Free Trade Myth, Explained” (BillMoyers.Com, August 16, 2016)
- *Weiner, “Low-Wage Costa Ricans Make Baseballs for Millionaires” (NYT, January 25, 2004)
- **“Media Fawns Over Nike ‘Empowering’ Women Ad, Forgets About Abused Women in Its Factories” (RT, February 26, 2019)
- *Cleeland, Iritani and Marshall, “Scouring the Globe to Give Shoppers an \$8.63 Polo Shirt” (LAT, Nov. 24, 2003)
- *Barboza, “In Chinese Factories, Lost Fingers and Low Pay” (NYT, Jan.5, 2008)
- *Greenhouse, “Labor Fight Ends in Win for Students” (NYT, Nov. 18, 2009)
- *Dreier, “Another Factory is Possible” (The Nation, November 7, 2011)
- *Kolbert, “Three Scenarios for the Future of Climate Change,” The New Yorker, October 5, 2020
- *Friedman, “New Emails Show How Energy Industry Moved Fast to Undo Curbs,” NYT, July 21, 2020
- *Gitlin, “Fossil Fuels Off Campus,” Dissent, Spring 2016
- *Herndon, “Progressive Activists Have Pushed Democrats to the Left on Climate Issues. Now What?” NYT, August 4, 2019
- *Nwanevu, “Decisive Year for the Sunrise Movement and the Green New Deal,” The New Yorker, May 14, 2019
- *Lohan, “The Biggest Environmental Wins and Losses of the 2020 Election,” The Revelator, November 9, 2020

Thursday November 19 - The Future of American Democracy

- Watch this video before class: “Mom Runs For Office After Son's Death,” CNN, August 2018 (3 minutes)
<https://www.cnn.com/videos/politics/2018/07/06/lucy-mcbath-georgia-candidate-lah-dnt-ebf-vpx.cnn>
- Watch this video before class: “Democrat Lucy McBath Wins Georgia Midterm Race for Congress,” MSNBC, November 10, 2018 (9 minutes)
<https://www.msnbc.com/am-joy/watch/democrat-lucy-mcbath-wins-georgia-midterms-race-for-congress-1367199299566>
- Watch this video before class: AOC and Sunrise Movement (4 minutes):
<https://twitter.com/sunrisemvmt/status/1321236661309755393?s=21>

- *"America the Laggard," Jacobin, November 13, 2020
- *Smith, "A Biden Win Won't Cure My Trump-Era Depression," NYT, September 11, 2020
- *Blow, "Exit Polls Point to the Power of White Patriarchy," NYT, November 4, 2020
- *Dreier, "Progressive Wins," Talking Points Memo, November 2020
- *Jamieson, "Organized Labor Helped Boost Biden In Critical Battlegrounds," Huffington Post, November 9, 2020
- *Meyerson, "The One Niche Election Victory That Most Delights Me," American Prospect, November 11, 2020
- *Millhiser, "11 ways to fix America's fundamentally broken democracy," Vox, September 14, 2020
- *Griffin, Frey, and Teixeira, "America's Electoral Future: The Coming Generational Transformation," Brookings Institution, October 19, 2020
- *Greenberg, "After Trump, The Republican Party May Become More Extreme" The Atlantic, October 18, 2020
- *Traister, "Wide Awake: The Past Four Years Have Birthed A Progressive Movement So Extraordinary It Just Might Survive The Forces That Threaten Its Extinction," New York, October 2020
- *Sifry, "Grassroots Democrats Are Preparing To Swarm The Biden Administration," The New Republic, October 27, 2020
- *Ruiz, "AOC's Next Four Years," Vanity Fair, October 28, 2020
- *"Meet 15 Women Leading the Fight Against Climate Change," Time, September 17, 2019
- *McKibben, "Hello From the Year 2050. We Avoided the Worst of Climate Change – But Everything Is Different," Time, September 12, 2019

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